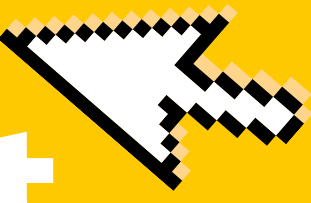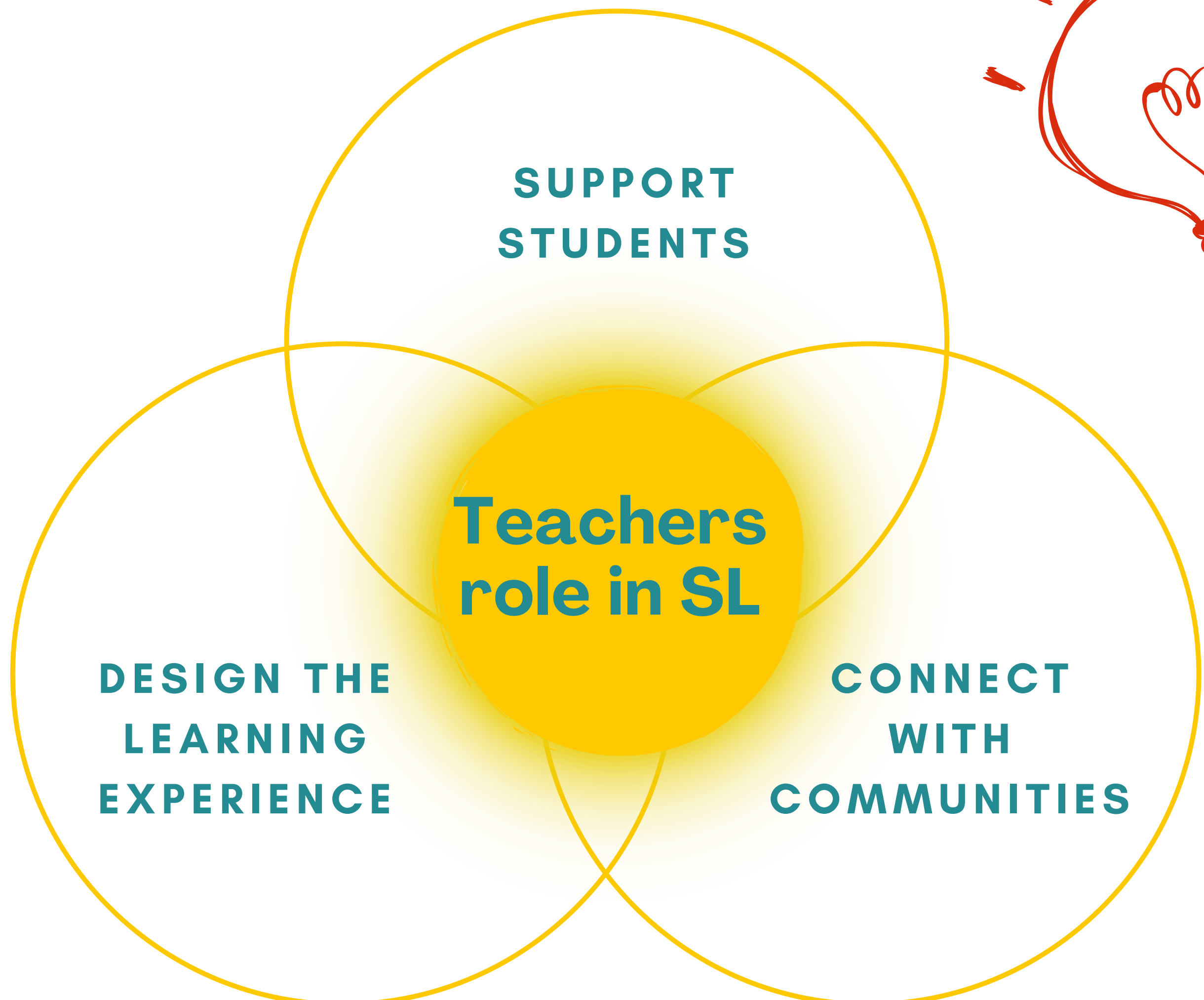# Service-Learning , Inclusion, Diversity & Digital Empowerment

TEACHERS & TRAINERS

Teachers and trainers want to ensure that students have a valuable learning experience, but also carry the responsibility for ensuring community organizations feel valued.

SUPPORT STUDENTS

Teachers role in SL

DESIGN THE LEARNING EXPERIENCE

CONNECT WITH COMMUNITIES

Service-Learning , Inclusion, Diversity & Digital Empowerment

Teachers NEEDS for developing future education

1 DIGITAL EMPOWERMENT

- USE DIGITAL TOOLS TO ENRICHE LEARNING EXPERIENCES
- SUPPORT STUDENTS & COMMUNTY PARTNERS IN A DIGITAL WORLD
- BE PART OF A NETWORK SOCIETY

2 INNOVATIVE TEACHING METHODS

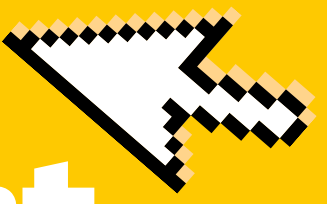INTEGRATE TECHNOLOGY WITH FORMATIVE, FLEXIBLE, HYBRID &SYNCHRONOUS TEACHING METHODS

3 INSTITUTIONAL SUPPORT

- EMBEDMENT OF SL EXPERIENCES IN THE CURRICULUM
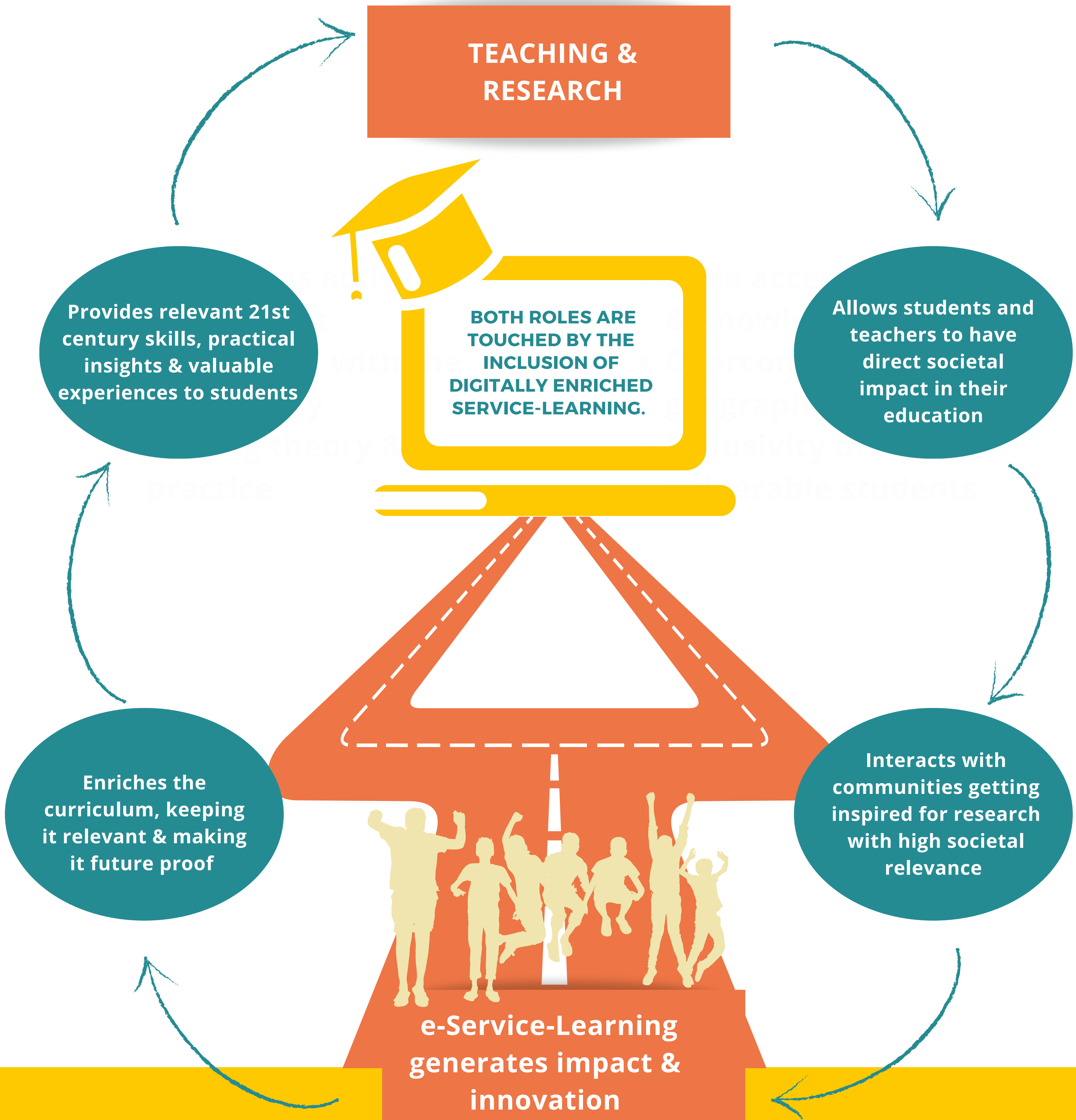- RECOGNITION & RESOURCES

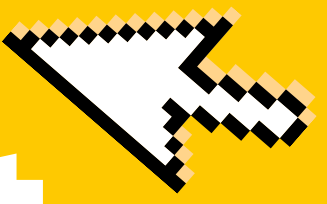Teachers need to be equipped with these ingredients: skills, knowledge, attitudes & support

Service-Learning , Inclusion, Diversity & Digital Empowerment

IMPACT & INNOVATION for teachers & trainers

TEACHING & RESEARCH

BOTH ROLES ARE TOUCHED BY THE INCLUSION OF DIGITALLY ENRICHED SERVICE-LEARNING.

Provides relevant 21st century skills, practical insights & valuable experiences to students

Allows students and teachers to have direct societal impact in their education

Enriches the curriculum, keeping it relevant & making it future proof

Interacts with communities getting inspired for research with high societal relevance

e-Service-Learning generates impact & innovation

Service-Learning , Inclusion, Diversity & Digital Empowerment

TEACHERS & TRAINERS: CONDITIONS for successful SL&DE

FACILITATE STUDENTS IN PARTICIPATING IN SL

FOSTER INNOVATIVE TEACHING METHODS

EXPECTATION MANAGEMENT

DEVELOP METHODS AND TOOLS FOR SL EVALUATION

PROVIDE SPACE FOR CRITICAL REFLECTION

PROVIDE IMMERSIVE RESOURCES FOR STUDENTS AND COMMUNITY PARTNERS

CO-CREATION OF LEARNING AND PROJECT OBJECTIVES

INSTITUTIONAL SUPPORT

TRAINING IN THE USE OF DIGITAL TOOLS AND PLATFORMS