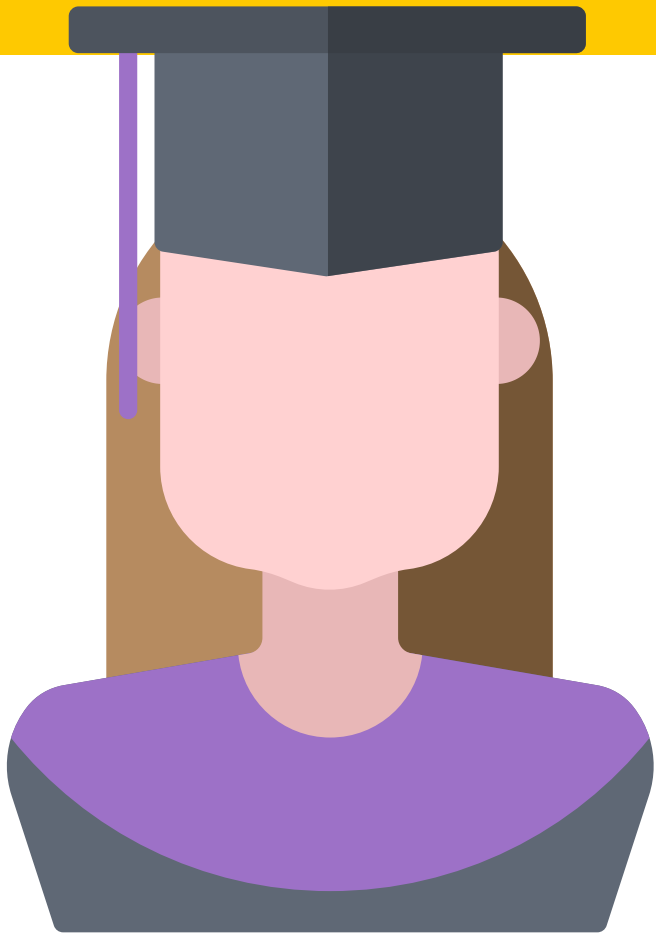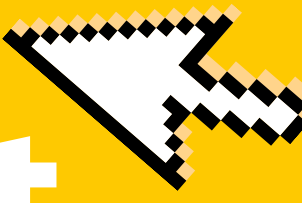# Service-Learning , Inclusion, Diversity & Digital Empowerment
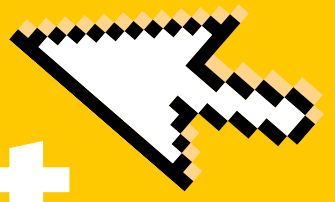
STUDENTS

Students are the main protagonists in Service-Learning. They work together with community to address real societal issues.

Students need experiences that allow them to become resilient digital citizens.

CRITICAL & INNOVATIVE THINKING

SL experience

INTERPERSONAL SKILLS

CIVIC DEVELOPMENT

Service-Learning , Inclusion, Diversity & Digital Empowerment

Student NEEDS for developing future education

1

DIGITAL EMPOWERMENT

- DIGITAL NATIVES vs OVERESTIMATION OF COMPETENCES???
- ATTENTION FOR DIGITAL DETOX & MINDFULLNESS
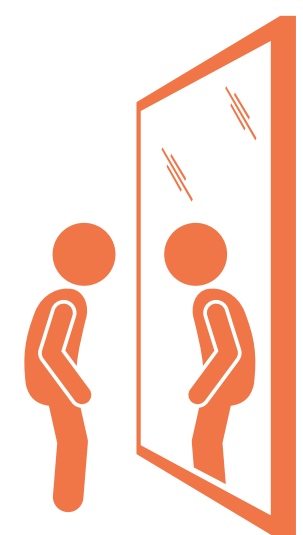- DEVELOPMENT OF DIGITAL COMPETENCES

2

CONTRIBUTION TO SOCIETY:

- ADDRESSING REAL SOCIETAL ISSUES
- IDENTIFYING DIGITAL GAPS
- CIVIC DEVELOPMENT

3

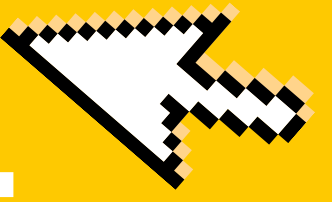### CRITICAL REFLECTION

- LINKING THEORY TO PRACTICE
- PERSONAL DEVELOPMENT

To have achieve this, students need to be equipped with these ingredients: skills, knowledge, attitudes & support

Service-Learning , Inclusion, Diversity & Digital Empowerment

IMPACT & INNOVATION for students

SERVICE-LEARNING

- Student as active protagonist
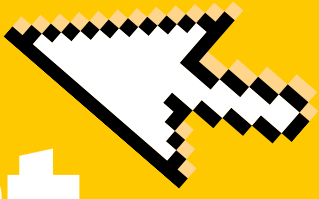- co-creation with the community
- Linking theory & practice

DIGITAL EDUCATION

- Wide access to tools & knowledge
- Overcoming geographical distance
- Inclusivity of vulnerable students

e-Service-Learning generates impact & innovation

Service-Learning , Inclusion, Diversity & Digital Empowerment

STUDENTS: CONDITIONS for successful SL&DE

EXPECTATION MANAGEMENT

EMBEDDED IN THE CURRICULUM

CLEAR COURSE OBJECTIVES SPECIFING LEARNING & SERVICE GOALS

COLLABORATION WITH OTHER STUDENTS

DIGITAL COMPETENCE TRAINING

SUPPORT & COACHING FROM TEACHING STAFF

SUPPORT NETWORKING WITH COMMUNITY PARTNERS

PROMOTION & DISSEMINATION OF STUDENTS' WORK